

## **DEVAKI AMMA MEMMORIAL TEACHER EDUCATION COLLEGE**

### **ANNUAL INSTITUTIONAL PLAN FOR INTERNAL EVALUATION.**

Internal evaluation includes the gathering and analysis of useful information from a range of source. Leaders ensure teachers have time to critically reflect on their practice. Leaders use evidence to reflection on and improve practice Good use is made of resources and Research to support internal evaluation.

An internal evaluation has the advantages of being less cheaper to carry out them an external evaluation. Moreover social impact analysis is primarily about learning from the findings and this is a task you can outsource only to a certain degree.

Internal assessment is the process in which the Teachers and schools judges the students' performance on the basis of his performance continuous internal evaluation is done on the basis of Assignment mid-term. Test and Pre University test for every course in each semester. The marks /grade obtained by students in CIE process comparing of 20% waitage for their University grading.

- The internal marks evaluation scheme is conveyed by subject Teachers to the students at the start of each semester. The syllabus of the course and its COS, DOS and question paper pattern is discussed with students in the beginning of the new session.
- Internal assessment marks are awarded on the basis of performance of student in the Midterm Test (Unit test) and pre-university test ( Model examination) marks obtained in assignments, Tasks, regularity of attendance, participation in different activities (seminar of sports, camp, workshops Tour, visits) and efforts taken by the student to improve their performance over the semester.
- Reforms introduced by the institution. The university introduced the semester pattern and curriculum changes from the Academic year 2015. Due to this CIE pattern of first and second semester was revised as described above.
- Earlier College (Institute) used to conduct 3 internal tests and 3 model examination during every semester. It was observed that students were over branded. Therefore from academic year 2017 onwards introduce to conduct to only two unit test (2 units of 25 marks) and 2 model examination as per University pattern (on complete syllabus of 80 marks). This improved on better assimilation of subjects by students and they could devote more time for extracurricular activities.
- In the beginning during 2015 College had keeping separate progress card 4 each students, but later it was changed to another pattern of formative assessment category.
- Display of progress report card
- Task and management templates
- Seminar reports
- Mark list of different unit test & Model examination.
- Display of unit test question paper and mark list of each student.